Form: Course Syllabus		
	Form Number	EXC-01-02-02A
	Issue Number and Date	2963/2022/24/3/2 5/12/2022
	Number and Date of Revision or Modification	2/(10/12/2023)
	Deans Council Approval Decision Number	50/2023
	The Date of the Deans Council Approval Decision	26/12/2023
	Number of Pages	06

1.	**Course Title**	**Energy resources and conversions**
2.	**Course Number**	0905764
3.	**Credit Hours (Theory, Practical)**	(3,0)
	Contact Hours (Theory, Practical)	(3,0)
4.	**Prerequisites/ Corequisites**	
5.	**Program Title**	M.Sc. in Chemical Engineering
6.	**Program Code**	050
7.	**School/ Center**	School of Engineering
8.	**Department**	Department of Chemical Engineering
9.	**Course Level**	Master
10.	**Year of Study and Semester (s)**	
11.	**Other Department(s) Involved in Teaching the Course**	
12.	**Main Learning Language**	English
13.	**Learning Types**	✓Face to face learning ☐Blended ☐Fully online
14.	**Online Platforms(s)**	☐Moodle ☐Microsoft Teams
15.	**Issuing Date**	
16.	**Revision Date**	

17. Course Coordinator:

Name:	Contact hours:
Office number:	Phone number:
Email:	

18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

As stated in the approved study plan. This course introduces the principles of energy resources and their conversion technologies within the framework of chemical engineering. Topics include the exploration of conventional and renewable energy resources. The course also addresses the complexities surrounding energy technologies by examining the "6 P's" of energy conversion: economic costs (pennies), environmental impacts (pollution), regulatory frameworks (politics), societal biases (prejudice), and communication with stakeholders (public relations). Students will analyze technical performance, environmental impact, and economic viability of energy systems, while gaining hands-on experience in modeling, simulation, and optimization of energy processes. Through case studies and current research insights, the course prepares students to critically evaluate and innovate in the field of sustainable energy engineering.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1.

2.

3.

4.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1.

2.

3.

4.

Course ILOs	The learning levels to be achieved					
	Remembering	**Understanding**	**Applying**	**Analysing**	**evaluating**	**Creating**

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

~~Program ILOs~~ / ~~Course ILOs~~	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1					
2					
3					
4					

5					
6					
7					
8					

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1							
	1.2							
	1.3							
2	2.1							
	2.2							
	2.3							
3	3.1							
	3.2							
	3.3							
4	4.1							
	4.2							
	4.3							
5	5.1							
	5.2							
	5.3							
6	6.1							
	6.2							
	6.3							
7	7.1							
	7.2							
	7.3							
8	8.1							
	8.2							

	8.3							
9	9.1							
	9.2							
	9.3							
10	10.1							
	10.2							
	10.3							
11	11.1							
	11.2							
	11.3							
12	12.1							
	12.2							
	12.3							
13	13.1							
	13.2							
	13.3							
14	14.1							
	14.2							
	14.3							
15	15.1							
	15.2							
	15.3							

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform…etc.):

26. Course Policies:

A- Attendance policies:
B- Absences from exams and submitting assignments on time:
C- Health and safety procedures:
D- Honesty policy regarding cheating, plagiarism, misbehavior:
E- Grading policy:
F- Available university services that support achievement in the course:

27. References:

A- Required book(s), assigned reading and audio-visuals:
B- Recommended books, materials, and media:

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
……	……..……	……..……
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
…….	……..……	……..……
Name of the Head of Department	Signature:	Date:

…….	……...……	……..……
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
…….	……...……	……..……
Name of the Dean or the Director	Signature:	Date:
…….	……...……	……..……